



# PGES Newsletter

Teacher Edition

June 10, 2015

## **New PGES Resources**

- [The Literacy Design Collaborative \(LDC\) and Student Growth](#) resource page
- [April 22 PGES webcast](#)
- [April 16 CIITS/EDS single topic webcast: Caseload Manager](#)
- [2015 model CEP checklist](#)
- [Educator overall performance category signature sheet](#)
- [Crosswalk for TPGES and OPGES frameworks](#)
- [April 2 CIITS/EDS single topic weekly webcast: Student Growth Goals](#)
- [PGES time management ideas](#)

The resources listed below are FREE to schools and districts through the KDE Instructional Transformation Grant

- [PGES Toolkit from KASC](#)
- [Leading through Learning](#)
- [SBDM trainings through KASC](#)

## **All Summative Evaluations are due in EDS June 15th**

- Superintendents follow and use [PPGES Summative Evaluation Process](#) website
- Principals follow and use [Summative Evaluation Process Resources](#)
- OPGES pilot follows same process - **all participants** must have submission of final ratings as part of pilot procedure.

## **PGES preparation for 2015-16**

Districts and principals are preparing for next year by examining data. Below is a list of items to consider.

1. Needs analysis – Use end-of-year teacher reflections and observation data to determine which components of the Kentucky Framework for Teaching (KyFFT) had the lowest outcomes school-wide.
2. Decision protocol – Create a list of specific components that need support; then determine which ones would have the most impact on student learning.
3. Professional learning plan – Use results to guide desired outcomes and design for professional learning experiences next year.

Analysis of student growth goals (SGGs) and ratings may uncover the need for staff support in assessment literacy and a goal for professional learning communities to collaboratively design, create and analyze classroom assessments utilizing samples of student work. Examination of SGG data can assist principals in planning for the upcoming year's professional learning opportunities.

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## **PGES Quick Links:**

[PGES webpages](#)

[EDS PL Resources](#)

[@KyPGES](#)

[@KyDeptofEd](#)

[KDE Facebook page](#)

### **PGES4Me: In Focus Together**

The 2015 PGES4Me: *In Focus Together* simulcast will air on July 28 at 13 satellite sites across the state. **Districts are encouraged to make plans now to attend and may want to consider using this simulcast as beginning of the year professional learning.** For more information and/or registration, visit the PGES4Me: In Focus Together webpage [here](#).

The theme for this year's PGES4Me simulcast and for the 2015-16 school year is *In Focus Together*. As the new school year approaches, districts and PGES points of contacts will see enhanced webpages and focused resources aimed at bringing information *In Focus Together*. Look for more information related to *PGES4Me: In Focus Together* and #IFtogether.

### **PGES4Me: In Focus Together commercial contest**

The Kentucky Department of Education (KDE) is requesting submissions for the *PGES4Me: In Focus Together* commercial contest. This is a great opportunity for schools and districts to showcase work of their media departments, students, teachers, buildings, and/or campus while being as creative as they choose! [Watch the KDE commercial sample here](#). For information including criteria and how to submit commercials, visit the [PGES4Me: In Focus Together](#) webpage or check out the commercial contest flyer [here](#).

### **Student Voice flexibility in 2015-16**

During the 2014-15 Student Voice Survey, a sample of districts provided feedback to KDE regarding their experience with different modes of implementation. As a result of this feedback, KDE acknowledges the need to support increased flexibility with implementing the Student Voice Survey. The 2015-16 Student Voice Survey will not require the use of Infinite Campus (IC). Districts may elect to complete the Student Voice Survey via other technologies or by paper/pencil. Specific guidelines on best practices for using paper/pencil to conduct the Student Voice Survey will be shared with districts in July.

### **OPGES update**

The OPGES pilot will be fully implemented for 2015-2016. Full implementation will include all library media specialists, school counselors, speech therapists and school instructional coaches. Due to feedback from the OPGES pilot, school psychologists may be evaluated in the District Certified Professional Growth and Effectiveness System. Click [here](#) to read the extended article for OPGES including librarian information and trainings.

### **Student Growth Goals in Career and Technical Education (CTE)**

Learn more about the process for developing Student Growth Goals (SGGs) at the KACTE Summer Conference on July 19-22 at the Galt House Hotel and Suites in Louisville, KY. Participants will have multiple opportunities to learn about SGG topics to enhance instructional practice. Collaborate with CTE teachers from across the state at Kentucky's Career and Technical Education's largest professional development event. For more information regarding registration, visit <http://www.kacteonline.org/registration.php>.

### **Early Learning Leadership Network (ELLN)**

Planning for Early Learning Leadership Networks (ELLN) for the 2015-16 school year has begun. Preschool and kindergarten teachers from each district across the state will be selected to attend four days of learning with a focus on Domain 3 of the Kentucky Framework for Teaching. District ELLN teams are expected to share their learning with colleagues, families and stakeholders within the district. If you are interested in being an ELLN participant or want to know more about your district's team, please contact your district preschool coordinator. Click on this [link](#) to read more about the ELLNs.

Regional Training Center (RTC) websites have archived ELLN content information.

[Anderson RTC](#)

[Ashland RTC](#)

[Berea RTC](#)

[Calloway RTC](#)

[Simpson RTC](#)

### **District Spotlight: Spencer County High School**

Steve Rucker, assistant principal of Spencer County High School, shared his excitement and support of the School Instructional Leadership Team (SILT) in its inaugural year at Spencer County High. Steve shared that the goal and motto of the group is, "Encouraging Growth in our School, Students, and Ourselves." The motto was chosen after examining the impact they could have on the local educational community. "It's to remind us all that we should all be continually learning and improving."

This team is organized, led and driven by teachers. He noted that harnessing their expertise and allowing them to take the lead has launched effective use of Professional Learning Communities (PLCs). They have started to review the following resources to explore possible application in their building: *Educational Leadership*, an ASCD magazine; *Engaging Teachers in Classroom Walkthroughs* by Kachur, Stout and Edwards; and "Cognitive Coaching's Reflective Conversation Map". Additionally, they are reviewing student data as part of their needs assessment to effectively plan for professional learning activities during the summer.